

Unit 6

The Ff Sound- Part 1

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Ff**.
- To be able to remember the letter **Ff** and the sound it makes.
- To be able to trace the letter with correct strokes.

Materials

- ✓ ACD Track 18
- ✓ DVD **Ff**
- ✓ LivePen
- ✓ Ink pad or crayons or markers
- ✓ Seal tape
- ✓ Pictures or different seasons
- ✓ Flashcard and photocopies of the letter **Ff**
- ✓ Hula-hoops



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “What’s your favorite season?”

A: “My favorite season is _____.”

1. Introduce different seasons of the year.
2. Show pictures of different seasons or draw pictures on the board.
3. Allow the children to guess which season while looking at the pictures.
4. Play “**What’s missing?**” game.
5. Place pictures of seasons on the floor and ask the children to close their eyes and take away one season.
6. Ask the children “**What’s missing?**”
7. Keep playing until the children are familiar with the new words and then each child can share and talk about their favorite season.



Teaching Tips

- ☆ Make sure each child gets a turn answering and give encouragements and reward them with “**Well done!**” or “**Excellent work!**”

Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **Ff** and the sound to the kids.
2. Say the letter slowly and ask the kids to repeat as a group or individually.
3. Ask the children to follow you and trace the letter with their fingers up in the air.



Play **ACD Track 18** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.

Activity Time (25 Minutes)

Game: Kung Fu phonics

1. Give each child copies of **Aa, Bb, Cc, Dd, Ee** and **Ff**.
2. Tape copies of the letters on different parts of the body, e.g. **Aa** on left arm, **Bb** on right arm, **Cc** on left knee, **Dd** on right knee....etc.
3. When you shout a letter, the children need shout and throw punches or kicks according to the letters on their bodies.
4. Repeat until the children have enough practice.



*Do need to remind the children to **be gentle** when doing the punching or kicking actions in order **to avoid any accident or injuries!***

Game: Jump inside the hula hoop

1. Place a few hula hoops on the floor and put different letters in each hula-hoop.
2. When you shout out the letter, the children need to shout out the letter and the sound it makes, then jump inside the correct hula-hoop.
3. Play this game in two teams or small groups.



*Remind children some **safety rules** before **playing the game**.*

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 6 Part 1** and ask the children to trace the letter **Ff** with their fingers.
2. Ask the children to say the name and sound of the letter.
3. Use ink pad, crayons or markers and fingerprint or trace the letter with correct strokes.
4. Reward the children encouragements: stars/stickers/hugs/hi-fives.



Teaching Tips

☆ *Listen, point and fingerprint the letter **Ff**.*

Wrap-up/ Review (10 Minutes)

1. Show the children the flashcard of **Ff** and review as a class.
2. Saying Goodbye to the letter and place it on the Alphabet wall.



Play **DVD Ff** during the review.

【Feel free to use the LivePen during your lessons】